

# Benson's Bits

Week 34

April 28-May 2, 2025

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~Jack is Star of the Week~

**\*RECIPES** ~ Last week's recipes were a huge success! Thanks to everyone at home who helped prepare your child for the demonstration. The second graders did an amazing job and the class sure enjoyed all the wonderful sampling. Thanks again!

**\*CATERPILLARS** ~ So far we have found that our caterpillars grow about  $\frac{1}{2}$  centimeter per day. We note their growth and physical changes on our Butterfly Life Cycle log!

**\*ASSESSMENTS** ~ This week students will be completing end of the year individual reading skill assessments in our classroom ~ sight words, chunks/word families, and decoding words. Students will also be working on some end of the year whole group assessments ~ editing, noun/verb, and handwriting. Please be sure students eat a good breakfast and are well rested.

\*One of the reading assessments that students will take this week is on ipads. The **HMH growth measure** is a reading assessment program which provides immediate, actionable data on student's reading levels and growth over time. HMH helps educators differentiate instruction, make meaningful interventions, forecast growth toward grade-level state tests, and demonstrate accountability.

**\*THE K-3 MUSIC PROGRAM "IT'S A HIT"** will be on Tuesday, May 6<sup>th</sup> at 2:30 and 7:00 p.m. Doors open at 2:15 p.m. and 6:30 p.m. For the evening performance, students may be dropped off in their **CLASSROOMS** beginning at 6:45 p.m. Parents must accompany each student to their room and sign them in before the performance and return to their child's classroom after the performance to sign them out. **If students have been assigned a part that requires a costume, please plan to bring/wear the costume to school for the afternoon show and again in the evening. If a student doesn't have an assigned costume, please have them plan to wear black or blue pants or a skirt, and dark colored**

shoes/socks. A FALCON MUSIC SHIRT will be provided to wear for both performances. These shirts will stay at school to be used for future programs.

**\*LIBRARY BOOKS** ~ ALL library books need to be returned to the library by Friday May 9 for this school year.

**HOMEWORK** ~ Read a book each night to one of your favorite people!

## **Monday -**

- \*Students wrote a rough draft of a poem about their MOMS for Mother's Day.
- \*Second graders practiced identifying cause and effect in sentences.
- \*Spelling words were introduced by students sorting the words into two categories ~ *base/root words* and *(re-) prefix with base/root word*. Students also played a game to review meanings of each.
- \*During math students worked on the End of the Year Cumulative Math Test.
- \*Second graders read a Scholastic News about insects called cicadas.

## **HOMEWORK:**

- \*Spelling words sent home (Week 28). Please study the word list throughout the week. This week the spelling test will be on Friday. The homework sorting paper sent home tonight will also be due on Friday.
- \*Math homework ~ 3-digit addition

## **Tuesday -**

- \*Second graders will complete the final copy of their Mother's Day poem.
- \*Students will write a friendship message to a classmate and will secretly deliver it on Thursday as a May Day surprise.
- \*Second graders will practice identifying cause and effect in sentences.
- \*Students will blend sounds to read words beginning with the prefix *re-*. Students will act out words to review meanings.
- \*During math students will complete the End of the Year Cumulative Math Test.
- \*Second graders will create spring designs on May Baskets this afternoon.

### **HOMEWORK:**

- \*Spelling unscramble
- \*Math homework ~ 3-digit subtraction

### **Wednesday ~**

- \*Students will write about their friend Jack in journals.
- \*Second graders will practice identifying cause and effect in sentences.
- \*Students will work with the *re-* prefix, along with playing a matching word and meaning game with their spelling words.
- \*During math students will work on IXL skills.
- \*Students will listen to the book, "I Wish I Were a Butterfly". Then they will write a short summary of the story.
- \*Second graders will work on their Caterpillar/Butterfly Unit this afternoon.

### **HOMEWORK:**

- \*Spelling word search
- \*Math homework ~ array multiplication

### **Thursday – *HAPPY MAY DAY***

- \*Jack will share his Star of the Week items and friends will share their journals about him.
- \*Second graders will practice identifying cause and effect in sentences.
- \*Students will sort (*re-*) words into categories with a friend, along with practicing spelling words by playing a game.
- \*During math students will work on IXL skills.
- \*Students will continue working with the book "I Wish I Were a Butterfly". They will write a new title for the story and write/draw about their favorite part.
- \*Second Graders will enjoy reading the fun message written by a friend as part of a May Day tradition.

### **HOMEWORK:**

- \*Study spelling words for tomorrow's test. Return spelling sort that was sent home on Monday.
- \*Math homework ~ equal group multiplication
- \*\***Bring library books back tomorrow.

## **Friday - Library Day**

- \*Second graders will practice handwriting skills this morning.
- \*Students will practice identifying cause and effect in sentences.
- \*Spelling test - Week 28
- \*Symmetry will be the skill focused on during math this afternoon.
- \*Second graders will read a Scholastic News about a young girl who turned her love for plants into a hobby and then a business.

### **HOMEWORK:**

- \*READ! READ! READ!

### **A LOOK AHEAD:**

- \***May 6** ~ K-3 Grade Musical "It's a Hit" Performances 2:30 and 7:00 p.m.
- \***May 9** ~ ALL BOOKS must be returned to the LIBRARY for this school year.
- \***May 21** ~ 1st and 2<sup>nd</sup> Grade Fieldtrip to Itasca State Park
- \***May 22** ~ Track and Field Day for Grades K-3 (12:15 p.m. at the Sports Complex)
- \***May 23** ~ LAST DAY of SCHOOL for students  
PICNIC DAY (Please send a sack lunch with beverage. We will picnic outside near the playground.)

Heidi Benson's LESSON PLANS

Week of: April 28-May 2, 2025

Subject-Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20 Enter	Falcon Readers	Falcon Readers	Falcon Readers	Falcon Readers	Falcon Readers
8:25 Opening/ Morning Meeting/ Daily Edits	Opening/ Morning Meeting/Daily Edits  Dailies Week 34- M	Opening/ Morning Meeting/Daily Edits  Dailies Week 34~T	Opening/ Morning Meeting/Daily Edits  Dailies Week 34~W	Opening/ Morning Meeting/Daily Edits  Dailies Week 34~Th	Opening/ Morning Meeting/Daily Edits  Dailies Week 34~F
8:40-9:00 Writer's Workshop/ Handwriting	Mother's Day ~poem ~card	Mother's Day ~poem ~card	Characteristics about Jack as Star of the Week	Friends share journals about Jack ~record	Handwriting Pages 46-47
9:05-9:15 Reading Mini- Lesson	Cause & Effect Packet	Cause & Effect Packet	Cause & Effect Packet	Cause & Effect Packet	Cause & Effect Packet
9:15-10:15 Lexia  Word Work  Book Clubs	<b>Cause and Effect</b> Book Club Group 7 Lexia/EPIC Sight Word Packets <b>Assessments</b> Sight Words 350-400 Short/long vowel Word chunks	<b>Cause and Effect</b> Book Club Group 7 Lexia/EPIC Sight Word Packets <b>Assessments</b> Sight Words 350-400 Short/long vowel Word chunks	<b>Cause and Effect</b> Book Club Group 7 Lexia/EPIC Spelling City <b>Assessments</b> Sight Words 350-400 Short/long vowel Word chunks	<b>Cause and Effect</b> Book Club Group 7 Lexia/EPIC Spelling City <b>Assessments</b> Sight Words 350-400 Short/long vowel Word chunks	<b>Cause and Effect</b> Book Club Group 7 Lexia/EPIC Spelling City <b>Assessments</b> Sight Words 350-400 Short/long vowel Word chunks
10:15-10:30 Phonics/Spelling	Unit 28 re- prefix ~intro. patterns and words H. W. word sort	Practice words and meanings/decoding Blend words day 1-4 H.W. unscramble	*word study *word meanings H.W. word search	*peer practice *word sort	Unit 28 ~practice ~circle correct word ~test
10:30-11:10 Tier Time	Test prep for HMH (directions-examples)	<b>HMH</b>	<b>HMH</b>	<b>HMH</b>	<b>HMH</b>
11:20-11:40 Lunch 11:40-12:10 Recess	Lunch RECESS	Lunch RECESS	Lunch RECESS	Lunch RECESS	Lunch RECESS

<b>12:10-12:15</b> <b>Break/Read Aloud</b>	<b>BREAK/</b> <b>READ ALOUD</b>	<b>BREAK/</b> <b>READ ALOUD</b>	<b>BREAK/</b> <b>READ ALOUD</b>	<b>BREAK/</b> <b>READ ALOUD</b>	<b>BREAK/</b> <b>READ ALOUD</b>
<b>12:15-12:30</b> <b>Math</b>	IXL~ diagnostic skills Math Booklets	IXL~ diagnostic skills Math Booklets	IXL~ diagnostic skills Math Booklets	IXL~ diagnostic skills Math Booklets	IXL~ diagnostic skills Math Booklets
<b>12:30-1:00</b>	<b>MUSIC</b>	<b>MUSIC</b>	<b>MUSIC</b>	<b>ART</b> flowers/butterflies	<b>LIBRARY</b>
<b>1:00-1:45</b> <b>Math</b>	End of Year Assessment	End of Year Assessment	Read "I Wish I Were a Butterfly" ~creative writing brainstorm/draft  Mother's Day ~poem ~card	Read "I Wish I Were a Butterfly" ~creative writing final copy  Mother's Day ~poem ~card	Symmetry Smart Board Lesson  Butterfly Symmetry packet
<b>1:45-2:15</b> <b>Phy. Ed</b>	<b>PHY ED</b>	<b>PHY ED</b>	<b>PHY ED</b>	<b>PHY ED</b>	<b>PHY ED</b>
<b>2:15-2:30</b> <b>Snack Break</b>	Milk Break	Milk Break	Milk Break	Milk Break	Milk Break
<b>2:30-2:45</b> <b>IXL Math</b>	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets	IXL~ highlighted skills Math Booklets
<b>2:30-3:00</b> <b>Science</b> <b>Soc. Studies/Art</b>	<b>Scholastic News:</b> "Billions of Bugs"	Decorate May Day baskets	Caterpillar/Butterfly Unit	Read May Day Story ~activities	<b>Scholastic News:</b> "The Girl Who Loves to Grow"
<b>3:05 Clean up</b>	<b>Clean up</b>	<b>Clean up</b>	<b>Clean up</b>	<b>Clean up</b>	<b>Clean up</b>
<b>3:12 Dismiss</b>	<b>Dismiss</b>	<b>Dismiss</b>	<b>Dismiss</b>	<b>Dismiss</b>	<b>Dismiss</b>

**STANDARDS:**

Language: 2.10.2.2   Arts: 2.1.5.1, 1.1.5.1   History: 2.4.1.1   Speaking: 2.8.1.1, 2.8.3.3, 2.8.4.4  
Reading: 2.2.1.1, 2.2.6.6, 2.2.2.2, 2.3.1.4   Citizenship: 2.1.4.7.1   Math: 2.3.3.2, 2.2.1.1, 2.1.2.1

Literature: 2.1.1.1, 2.1.3.3, 2.1.6.6  
Writing: 2.6.3.3, 2.6.8.8